



School Bulletin Friday 30th January 2026

Notenn a-dhia Penndhyskader/Note from the Headteacher

Dydh da/hello from Miss Allison.

Mr. Cooper is visiting a school in Manchester, along with Mr. Kellow and Mrs. Weir, as part of the Big Education project the school are involved in which means I've been left with the task of writing the opening for the newsletter.

It's been another wet and windy week in Luxulyan, but that hasn't stopped lots of fun and learning taking place - table tennis, archery, science experiments, paper making and some very messy art have all been on the agenda.

Have a close look as you read through the bulletin as we have added in some bilingual headings as part of our work towards the Go Cornish Silver award. See if you can spot them all.

Miss Allison

Attendance: 26th January – 30th January - Whole School 98.7%

For all CELT schools this attendance threshold is set at 96% in line with national attendance data.

Ash	Beech	Sycamore	Oak
100%	100%	98.2%	97.4%

Thank you so much for your support in ensuring your children are in school regularly and therefore making the most of their educational opportunities. Congratulations to the winners – **Ash and Beech class!**

Keslowena/Congratulations to our Celebration Award Winners

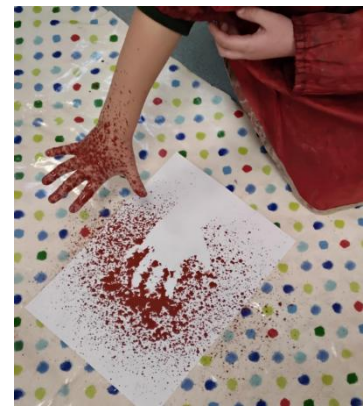
Ash	Star of the Week – Arlo S Superstar Learner – Harper K
Beech	Star of the Week – Harry V Superstar Learner – Harrison D
Sycamore	Star of the Week – Beau C Superstar Learner – Finn C
Oak	Star of the Week – Grace C Superstar Learner – Caleb K



Luxulyan School

Embracing Community, Shaping Futures

Pandr'a Hwarva? / What's been happening?



Cuevas De Las Manos
(Cave of the Hands) in Argentina





Go Cornish

Dydh da/hello



This week our words/phrases are:

Ash and Beech	Oak and Sycamore
seyth, eth (pronounced sayth, ayth) 7, 8	A allav vy ...? (pronounced a a-la vee) Can I ...?

Oll an gwella/All the best
Kryw Kernewek



Children's Mental Health Week – 9th to 15th February

We place a high value on health and wellbeing at Luxulyan School and are very fortunate to have additional support from Emily as part of the NHS mental health team.

With that in mind we will be supporting children's mental health week during the week commencing 9th February.

All classes will take part using resources from the following website:

<https://www.childrensmentalhealthweek.org.uk/about/>

Please take the time to have a browse so that you feel familiar with any content discussed around the theme of 'belonging'.

Wraparound Clubs

Due to staff training, we unfortunately cannot provide Treetops after school cover on Wednesday 11th February. We apologise for any inconvenience caused.

- A reminder to please book wraparound clubs by the **Thursday** for the following week/s.
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Online Safety

Following last weeks 'Stay Safe' workshops on digital safety, we have received some valuable feedback on our children's digital journeys that we would like to share.

Children are increasingly exposed to online content through social media and online gaming. We aim to ensure you have the most up to date information to ensure that you as parents are informed about the potential online risks and how to mitigate t. We also have linked resources you may find useful to support open discussions with your children. You can pin this post to refer back to the resources when needed.

The issues and recommendations received from Richard from the 'Stay Safe Initiative' include:

Social Media Usage:

Some Ks2 children mentioned using the following App's: WhatsApp (13+), TikTok (13+), SnapChat (13+), Instagram (13+) and Discord (13+). Some pupils said they also have public accounts. This presents obvious risk, as it opens them up to anyone making a direct connection. Richard recommended having open discussions with your children about using social media and emphasise the importance of maintaining private social media accounts. This approach is not only safer but also contributes to a more positive online experience.

Online Gaming:

Many of our pupils said that they play Roblox, Minecraft, and Fortnite, some also mentioned that they play GTA . Most gamers (across all year groups) admitted to regularly playing and chatting with people they don't know. It's highly advisable for parents that you know the content of these games and the risks of online grooming and engage in age-appropriate conversations with your children about it.

Warning Signs (Online Grooming):

Below are four warning signs we try to help children recognise when interacting with people they do not know online (often seen as their online friends).

1. Someone showing an interest: Sharing personal information online (everything from names and addresses, to hobbies and interests) with others could lead them into further conversation and make it easier for online predators to find out more about them.
2. Decline gifts: Children should not accept gifts, as adults looking to exploit them might offer in-game currency or online gifts as a way to gain trust.
3. Reject private connections: Children should avoid connecting privately with unknown



individuals. Adults sometimes try to move public conversations to private platforms like WhatsApp or Snapchat.

4. Never meet up: Meeting in person with online friends is obviously highly risky.

Action Steps for Parents:

Take the time to fully understand what your children are doing online and the functions available on the apps and games they use:

Can they chat with others?

Can they connect with people they don't know?

What kind of content can they be exposed to?

What are the age ratings of the games and apps they use?

What settings are available to limit risk and encourage a more positive environment?

Action Steps for Parents & Children Together:

Sit down with your children and explore privacy settings in the games and apps that your children use.

Ask children to show you how they BLOCK & REPORT people in the games they play (lots of children can say you should, but not all know how to).

If they use social media, determine if your child's accounts are private or public (some children were not sure).

By understanding these aspects, you can make informed decisions and provide the necessary support for your children's online activities. Knowledge is the key to fostering meaningful conversations and sharing ideas on how to ensure online safety at home.

Action Steps for Children:

Take control of who you are letting into your digital world. Look through who you have connect with on the games and social platforms used and remove any people you don't actually know in real life.

Please find below links with some follow on activities and resources:

Online Safety day follow on bits: <https://thestaysafeinitiative.org.uk/follow-on-resources/>

Parenting in the Digital World - Resource pack: https://thestaysafeinitiative.org.uk/wp-content/uploads/2021/02/Parents_Online_Safety_Advice_Sheet.pdf



Parenting in the Digital World – Getting help Video:

https://www.youtube.com/watch?v=VXfjT_CTYuI

If we all (school / parents / carers) work together, we can create a safer online environment for our children. As always, if you have any questions or concerns, please feel free to reach out for further guidance and support.



CELT National Year of Reading Newsletter: January 2026



Top Tips for Reading Together

Here are brilliant ideas to help children read because they want to, not because they have to:

Make reading cosy and fun

Create a special reading spot with cushions, blankets, or a comfy chair. Some families read in the garden, in a den, under the stairs, or even in the car during a wait!

Follow their interests

Children are more likely to read when they pick books about things they LOVE. Dinosaurs? Space? Football? Funny stories? Whatever interests them - follow it! Comics, magazines, graphic novels, audio books - it ALL counts.

Be a reading role model

When children see you reading (books, recipes, newspapers, texts), they learn that reading is something everyone does. Talk about what you're reading and why you enjoy it.

Make it interactive

Reading doesn't have to be quiet! Ask "What do you think will happen next?" Talk about the characters. Act out favourite parts. Some families take turns reading pages to each other.

No pressure - keep it joyful

If a book is too hard or boring, it's OK to stop and try something else. Reading should feel good, not like a chore. Re-reading favourite books is wonderful too!



Dedhyow rag'as Dydhlyver/Dates for your Diary 2025-2026	
5 th January	School open – Spring Term 2026 Ash Class- Balanceability
12 th January	Ash Class- Balanceability
15 th January	Starting school in September 2026 – submit your admission application to Cornwall Council by this date
19 th January	Ash Class- Balanceability Sycamore Class – Table Tennis
21 st January	Parent/Carer Forum
23 rd January	Oak Class – Basketball team at Poltair
26 th January	Ash Class- Balanceability Year 2 Table Tennis Team – Poltair School
2 nd February	Ash Class- Balanceability KS2 – Cross Country team at Poltair School
4 th February	KS2 – The Addams Family Musical – John Keay Theatre
9 th February	Ash Class- Balanceability
11 th February	No Treetops (after school club) available
16 th – 20 th February	February Half Term – School closed
23 rd – 27 th February	Oak Class – week block of swimming and tennis
2 nd – 6 th March	Sycamore Class – week block of swimming and tennis
3 rd March	Ash class and Year 6 children only – Height and Weight measurement (NCMP)
3 rd – 17 th April	Easter Holidays – School closed
4 th May	May Bank Holiday – School closed
25 th – 29 th May	May Half Term – School closed
5 th June	Community Cohesion Day – School closed
3 rd July	INSET day – School closed
7 th – 9 th July	Oak Class - London Residential Trip <ul style="list-style-type: none"> • 1st payment instalment: 31st December • 2nd payment instalment: 31st January • 3rd payment instalment: 28th February • 4th payment instalment: 30th April • 5th payment instalment: 31st May
15 th – 17 th July	Sycamore Class - Porthpean Residential Trip <ul style="list-style-type: none"> • 1st payment instalment: 31st December



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	<ul style="list-style-type: none">• 2nd payment instalment: 28th February• 3rd payment instalment: 30th April• 4th payment instalment: 30th June
20 th - 24 th July	Whole School Activity Week <ul style="list-style-type: none">• 21st July: Sports Day
27 th July - 3 rd September	Summer Holidays - School closed