



SEND UPDATE – 12th February 2026

Dear Parents and Carers,

Following the implementation of our SEND model across our primary schools, we would like to share a brief update after the first 100 days.

We are seeing greater consistency in SEND provision, including improved access to specialist support such as speech and language assessments, resources and tools. These early outcomes show that the model is strengthening support for learners with additional needs.

We have also listened carefully to your feedback. Some parents and carers told us that having multiple staff members involved created uncertainty about who to contact. In response, we are refining our approach to ensure clarity for families.

What this means moving forward:

- Each school will have one clear SENDCo.

Your first point of contact with any concerns is always your child's class teacher. They know your child the best.

Your SENDCo will be: **Sarah Kriscovic**. They will be in school **1 day per week**. There will be flexibility with the days they are at the school to meet the needs of all children.

Your SENDCo will have regular opportunities for you to meet and discuss questions.

Our specialists will continue to provide expert advice and guidance to staff and SENDCo's, strengthening practice, this will be done in the background between our SENDCo's to ensure communication with families clear and consistent.

This approach allows us to retain specialist expertise while ensuring families have a known trusted professional to turn to. If you have any questions, please contact your school's SEND point of contact.

Thank you for your continued partnership and support.

Yours sincerely,

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