

Luxulyan School Long Term Curriculum for Reception

100% learners will develop curiosity about themselves, their community and the wider world	Autumn 1 Marvellous Me	Autumn 2 Let's Celebrate	Spring 1 To The Rescue	Spring 2 Amazing Adventures	Summer 1 The Circle of Life	Summer 2 Our Wonderful World
Big Question	Who am I and who's special to me?	How do people celebrate special occasions?	Who is a hero?	What kind of adventures could we have?	How do things grow?	How can we care for our world?

100% learners will develop a rich and ambitious vocabulary	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Vocabulary	unique, belong, respect, emotion, community, family	celebration, tradition, custom, remember, together, special	hero, healthy, protect, responsibility, future, emergency	explore, journey, discover, direction, habitat, adventure	observe, lifecycle, change, growth, survive, compare	protect, recycle, environment, conserve, pollution, material
Topic Vocabulary	friend, birthday, body, Cornwall, village, school, teacher, emotions, safe	Bonfire Night, Diwali, Hanukkah, Christmas, festival, Advent, Nativity, candle, gift	doctor, nurse, dentist, paramedic, firefighter, police officer, crossing patrol, farmer, delivery driver, scientist, author, artist, musician	map, globe, country, continent, river, mountain, sea, ocean, cave, woods, rainforest, desert, sign	seed, root, stem, leaf, flower, fruit, hatch, baby, adult, minibeast, habitat, season	plastic, paper, metal, glass, recycling, landfill, reuse, energy, water, planet, rubbish, wildlife

100% learners will become confident communicators	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy Focus	Framework focus - physical Talk focus - instigate	Framework focus – social and emotional Talk focus - build	Framework focus – cognitive Talk focus - challenge	Framework focus – linguistic Talk focus - clarify	Framework focus – cognitive Talk Focus - probe	Framework focus – linguistic Talk focus - summarise

100% learners will enjoy and respond to high quality stories, rhymes and texts	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key texts to read (Super Six)  Mirror – children may see themselves/their experiences  Window – introduces different experiences, cultures, perspectives or worlds  Diversity & Global Citizenship – representation of different families, cultures, identities, communities and caring for our shared world.  Emotional literacy – feelings, relationships, empathy, resilience  STEM/Nature – science, discovery, problem solving, the natural world  Classic - enduring, high-quality text with lasting literary value  Aspirations/Role models – careers, ambition, perseverance and positive examples	Owl Babies    The Colour Monster    And Tango Makes Three    So Much    Out of the Blue    Meesha Makes Friends   	Little Glow    The Best Diwali Ever    Cake    Confetti    Kipper's Birthday    Little Robin Red Vest   	A Superhero Like You    Think Big    Look Up!    The Bridges    10 Delicious Teachers    Superbat   	The Snail and the Whale    The Search for the Giant Arctic Jellyfish    Astro Girl    Cave Baby    This is the Bear    On the Way Home   	The Tiny Seed    Jasper's Beanstalk    Tree    Grandad's Garden    The Extraordinary Gardener    A Song Full of Sky   	Clean Up!    Stella and the Seagull    Dear Earth    We are Water Protectors    Somebody Crunched Colin    The Tree – an Environmental Fable   

Drawing Club Texts Mirrors – children see themselves, their experiences or feelings reflected Windows – children encounter new worlds, perspectives or possibilities Emotional literacy – feelings, relationships, empathy, resilience Problem solving & ideas – characters overcome challenges, invent or adapt Creativity & imagination – fantasy, invention, creating new possibilities Language & storytelling – rich vocabulary, repetition, rhyme, story structures Classic – enduring, high-quality text with lasting literary value	Familiar Tales, Fresh Ideas Little Red Riding Hood The 3 Little Pigs Goldilocks and the 3 Bears The Gruffalo We're Going on a Bear Hunt Rosie's Walk 	Magic, Mischief and Mayhem Winnie the Witch Pirates in the Supermarket The Fish who Could Wish Aliens Love Underpants You Can't Take an Elephant on the Bus The Sheep Who Saved Christmas 	Heroes, Challenges and Clever Ideas Supertato Superworm Hector and the Big Bad Knight Billy and the Beast The Most Magnificent Thing Izzy Gizmo 	Imaginary Journeys and Adventures Whatever Next? Lost and Found The 100 Decker Bus Emma Jane's Aeroplane Lost in the Toy Museum The Sea Saw 	Amazing Nature and Transformation Danny the Duck with No Quack The Very Hungry Caterpillar Tidy Jack and the Beanstalk The Bog Baby Hattie Peck 	Inventing a Better Future Somebody Swallowed Stanley The Odd Fish Last Tree in the City If I Built a Town Errol's Garden Michael Recycle
Nursery Rhymes/Songs	Twinkle, Twinkle Little Star Hickory Dickory Dock Head, Shoulders, Knees and Toes If You're Happy and You Know It Rock-a-bye Baby When Goldilocks went to the House of the Bears	Humpty Dumpty 5 Currant Buns Pat-a-Cake Ring a Ring o' Roses Little Jack Horner Away in a Manger The 12 Days of Christmas	Miss Polly Had a Dolly 10 Fat Sausages I'm a Little Teapot Horsey Horsey The Grand Old Duke of York London Bridge is Falling Down	Row, Row, Row Your Boat 1, 2, 3, 4, 5 (Once I Caught a Fish Alive) The Wheels on the Bus A Sailor Went to Sea Five Little Men in a Flying Saucer Down at the Station	Mary, Mary, Quite Contrary There's a Worm at the Bottom of my Garden I Went to Visit a Farm One Day Incy Wincy Spider 5 Little Monkeys Jumping on the Bed Baa Baa Black Sheep	Little Miss Muffet 5 Little Ducks One Finger, One Thumb Wind the Bobbin Up 5 Little Speckled Frogs This Old Man

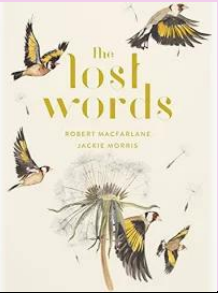
100% learners will develop secure mathematical understanding	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics – Number and Numerical Pattern	RBA – Maths Baseline Number WINS Assess prior knowledge, establish counting principles and secure early number sense to 3	Securing Number to 5 Develop subitising, comparison, composition and counting within 5	Securing Number to 10 Build fluency with numbers to 10, including comparison, doubling and early additive thinking	Calculating Within 10 Develop efficient addition and subtraction strategies and explore the relationships between operations	Teen Numbers Understand teen numbers as "10 and some more" and begin to build place value understanding	Beyond 20 Extend counting, place value, equal groups and early multiplicative thinking
Mathematics – Shape, Space and Measure	Match, sort and compare Compare size, mass and capacity Pattern Positional language 2D shape Spatial reasoning and construction (3Dshape)	Time	Length, height and distance	Weight and capacity	Positional language and mapping	Shape, pattern and spatial reasoning

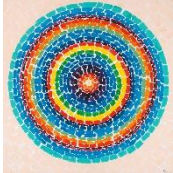
100% learners will develop strong, healthy and confident bodies	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Physical Development (Gross Motor)	Dance BBC Radio Let's move – Autumn Days Healthy Movers Agility/locomotion Co-ordination/ object control Balance/stability	Dance BBC Radio Let's move – Fireworks Gymnastics On the Move: Moving in different ways – walk, run, hop, skip, gallop, slide Jumping Rolling – pencil, log, teddy bear Fundamental skills Twinkl Move – Christmas	Dance BBC Radio Let's move – People Who Help Us Healthy Movers Healthy eating Oral health Body image and body confidence Gymnastics Hold That Move: Balance Create a sequence of moves	Dance BBC Radio Let's move – Magic Carpet Ride Gymnastics Change That Move: Change direction and speed Create a sequence of moves Fundamental skills Twinkl Move – Easter	Dance BBC Radio Let's move – Opposites (Spring) Ball Skills Move That Ball Rolling and trapping Throwing and catching Dribbling and striking Aiming at a target – roll, throw, kick	Dance BBC Radio Let's move – Under the Sea Fundamental skills Move like an Olympian: Throwing - javelin, at a target Running – sprinting, long distance, egg and spoon Jumping – long jump, speed bounce Skipping – hoop, rope

100% learners will acquire these skills	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Using tools and resources:	Tweezers Knife and fork (loading and cutting) Scissors (hold and carry correctly, snipping, straight lines) Paintbrushes Felt tip pens Oil pastels Wax rubbings Stencils and templates Rolling pins and cutters Sellotape dispenser Glue sticks		Scissors (regular shapes and curved lines) Mark makers Rollers Imprinters		Scissors (irregular shapes) Split pins	
Art and design techniques:	Set up and use the paint Print shapes Use stencils with paints and brushes Create collage by sticking Roll and shape malleable materials with tools and by hand Junk modelling – embellish Transient art – natural materials		Colour mixing Print outlines Weaving Create collage by cutting and sticking Transient art – glueless collage/loose parts		Use water colour paints Create wax resist pictures Observational drawings Junk modelling – moving parts Sewing	
Technology:	Using the IWB Beebots - basic operations		Staying safe online Beebots - Move from A to B		Uses of technology in the wider world Beebots- Follow a path	

100% learners will revisit, practise and apply their learning through high-quality continuous provision	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible ideas - enhancements are adapted each year to reflect children's interests, needs and the resources available	Family photographs and home role play Mirrors - self-portraits / observational drawing Name writing and mark-making invitations Playdough with loose parts for making faces Emotion cards, puppets and books Natural materials for transient self-portraits School maps and photographs Fine motor activities linked to names and bodies	Celebration role play (party, home or café) Wrapping paper, cards and invitations Seasonal and festival artefacts Baking resources and recipe books Light table with translucent resources Natural materials linked to autumn Small world celebrations Music and instruments for celebrations	Doctor's surgery or emergency services role play Construction challenges linked to buildings and vehicles Small world town with community buildings Magnifying glasses and investigation resources STEM challenge cards Non-fiction books about jobs	Maps, atlases and globes Camping or travel role play Small world animals and habitats Water exploration Storytelling baskets Junk modelling vehicles or boats Binoculars and explorer clipboards	Seeds, bulbs and planting equipment Garden centre enhancements to role play Minibeast observation equipment Nature journals and observational drawing Measuring plant growth Flower investigation trays Life cycle puzzles and books Natural loose parts for transient art	Recycling and sorting station Beach or woodland small world Environmental art with recycled materials Water conservation activities Litter picking equipment for outdoor play Nature investigation resources Eco-themed books and discussion prompts

100% learners will benefit from rich learning experiences... Cooking: Trips out/visitors in: Other: (* may happen at other times)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Bread Apple crumble Porridge	Birthday cake Mince pies Cheese wheels	Pancakes Winter veg soup Gingerbread men	Sandwiches Hot cross buns Chocolate nests	Fruit smoothies Salad Pizza	Ice lollies Fruity cupcakes Dip and veg
	Parent and Baby visit	Whole School Theatre Trip - panto	Police visit	Going on a class adventure to a local historic site Lifeguards*	Farmer Visit	Community Day
	Harvest festival Sharing my 'All about me' bag	Hold a birthday party St. Austell Festival of Music and Speech Remembrance Day Diwali Hanukah Advent/Christmas Nativity Play Christingle Service	Shrove Tuesday Ash Wednesday (Lent)	St Piran's Day Mothering Sunday Easter St Piran's day celebration Easter Service	Ramadan & Eid* Lifecycles experience (planting, ducklings) Father's Day	Luxulyan Feast Week Carnival Sports Day Career's Day End of Year Assembly

100% learners will spend quality time in nature 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where will my wellies take me? At CELT we believe that supporting our learners to build the foundations for a lifelong relationship with the natural world enhances wellbeing, encourages environmental awareness and develops understanding of slow change and time passing. Learners go on the same walk each fortnight, observing the changes in the natural world and practising and rehearsing the vocabulary, and vocabulary related to the passage of time. In addition to this, adult led activities might include;					
	Picking blackberries and apples, making crumble or apple juice.	Collecting autumn treasures, making natural art, planting bulbs.	Crunching ice, looking for animal homes,	Puddle jumping, spotting/photographing signs of spring,	Building a 'nest', minibeast hunting, flying a kite,	Colour matching, den building, collecting seeds.
Vocabulary Weather Seasons Nouns Additional nouns- use pictures/video/ books to illustrate Core concepts	Breeze, Drizzle, Autumn, Blackberries, Conker, Acorn Squirrel, Hedgehog, Owl, Harvest	Frost, Chill, Storm, Evergreen, Holly, Fir tree, Pine cone Robin Pumpkin, Hibernate	Freeze, Melt, Ice, Snowflake, Winter, Twig, Log, Snowdrop, Blackbird	Shower, Puddle, Clouds, Spring, Daffodil, Primrose, Blossom, Frogspawn, Lamb Reawaken	Warm, Cool, Bluebell, Moss, Bud, Dandelion, Tulip, Cuckoo Blue tit Nest	Hot, Shade, Summer, Sunflower, Rose, Daisy, Seedhead Swallow Otter Plenty

100% learners will experience art, poetry and music	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What do I see? What do I hear? At CELT we believe our learners deserve a rich and full experience of culture, from the earliest opportunity. In Reception, learners are immersed repeatedly in carefully chosen artworks and music, they are encouraged to look/listen closely and reflect.					
Art	Pablo Picasso - <i>Portrait of Dora Maar</i>  Joy Labinjo  Guiseppe Archimboldo - <i>Vertumnus</i>  Frida Kahlo - <i>Self Portrait with Thorn Necklace and Hummingbird</i> 	John Dyer - <i>Explosion of Colour: Falmouth</i>  Alma Thomas  Barbara Hepworth - <i>Epidauros II</i>  Andy Goldsworthy 	L.S. Lowry - <i>Coming Home From the Mill</i>  Stanhope Forbes - <i>A Fish Sale on a Cornish Beach</i>  Paul Klee - <i>Castle and Sun</i>  Banksy - <i>Gamechanger</i> 	Lubaina Himid - <i>Between the Two My Heart is Balanced</i>  Joseph Turner - <i>Rain, Steam and Speed</i>  Henri Matisse - <i>The Snail</i>  Katrina Sanchez 	Vincent Van Gogh - <i>Sunflowers</i>  William Morris - <i>Strawberry Thief</i>  Emily Stackhouse  Stephen Brown 	Katsushika Hokusai - <i>The Great Wave Off Kanagawa</i>  Amy Browning - <i>Sea of Plastic</i>  Sara Holden  Kurt Jackson - <i>Clay Country</i> 

Music	Edward Elgar – <i>Nimrod</i> Keala Settle- <i>This is me</i> Traditional Korean – <i>Arirang</i>	George Frideric Handel – <i>Music for the Royal Fireworks</i> Pharell Williams - <i>Happy</i> Traditional Mexican – <i>La Raspa</i>	Gioachino Rossini – <i>The William Tell Overture</i> The Script - <i>Hall of Fame</i> Traditional South African - <i>Siyahamba</i>	Sergei Prokofiev – <i>Peter and the Wolf</i> Fisherman's Friends- <i>South Australia</i> Traditional Canadian – <i>Land of the Silver Birch</i>	Antonio Vivaldi – <i>Spring – 1st Movement (The 4 Seasons)</i> Louis Armstrong- <i>What a wonderful world</i> Traditional Japanese – <i>Sakura Sakura</i>	Ludwig Van Beethoven – <i>Pastoral Symphony</i> Michael Jackson – <i>Earth Song</i> Harry Glasson – <i>Cornwall My Home</i>
Poetry	Choral Poem: Like Who...? by Celia Warren + St. Austell Festival of Music and Speech set poems Reception: Only Human by Hiawyn Oram Year 1: Oh, take me to the seaside! by Sue Cowling Poems to listen to: The Sound Collector by Roger McGough My Dad by Peter Dixon	Choral Poem: Carnival Time by Tony Mitton + St. Austell Festival of Music and Speech set poems Reception: Only Human by Hiawyn Oram Year 1: Oh, take me to the seaside! by Sue Cowling Poems to listen to: They're Fetching Holly and Ivy – by Charles Causley Christmas by Moira Andrew	Choral Poem: Blue Flashing Light by Celia Warren Poems to listen to: The Great Fire by Sue Cowling When I Grow Up by William Wise	Choral Poem: If I Were An Explorer by Richard Edwards Poems to listen to: The Magic Carpet by Cynthia Rider Holiday Memories by June Crebbin	Choral Poem: I Like Minibeasts by Marion Swinger Poems to listen to: A Spike of Green by Barbara Baker The Nest – Jean Kenward	Choral Poem: Hurt No Living Thing – Christina Rossetti Poems to listen to: Imagine the World by Moira Andrew We Share the Air... by Kevin McCann

100% of learners will develop a strong sense of Cornish identity and place (Go Cornish)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Tales from Porth – Goolan Cornish Heritage – Kernow and Me unit K1: hello and goodbye	Tales from Porth – Kador Cornish Heritage – traditions – lantern parades, lights, legend of Tom Bawcock K2: please and thank you	Tales from Porth – Kanker Cornish Heritage – castles, legend of King Athur T1: Count to 5	Tales from Porth – Dyskadores Cornish Heritage – Saints, Saint Piran T1: Count to 5	Tales from Porth – Lester Cornish Heritage – gardens, Eden Project, Lost Gardens of Heligan T6: Colours	Tales from Porth – Goraswonnek Cornish Heritage – beaches T6: Colours