

## Luxulyan School Long Term Curriculum for Year 1 2026-2027

| 100% Learning is underpinned by a fabulous curriculum    | Autumn 1<br>Marvellous Me                                            | Autumn 2<br>Let's Celebrate                                         | Spring 1<br>To The Rescue                           | Spring 2<br>Amazing Adventures                      | Summer 1<br>The Circle of Life                              | Summer 2<br>Our Wonderful World                                                |
|----------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Big Question</b><br>(taken from Reception Curriculum) | <b>Who am I and who's special to me?</b>                             | <b>How do people celebrate special occasions?</b>                   | <b>Who is a hero?</b>                               | <b>What kind of adventures could we have?</b>       | <b>How do things grow?</b>                                  | <b>How can we care for our world?</b>                                          |
| <b>Science</b>                                           | Animals – sensitive bodies<br>Seasonal Changes                       | Plants – introduction to plants<br>Seasonal Changes                 | Plants – introduction to plants<br>Seasonal Changes | Plants – introduction to plants<br>Seasonal Changes | Animals – comparing animals<br>Seasonal Changes             | Materials – everyday materials<br>Seasonal Changes                             |
| <b>Geography</b>                                         | Where in the world are we?                                           | ---                                                                 | What do homes and life look like around the world?  | ---                                                 | ---                                                         | What is a map and how do we use it?                                            |
| <b>History</b>                                           | ---                                                                  | How have toys changed?                                              | ---                                                 | Who were the explorers who changed our world?       | How has our local area changed over time?                   | ---                                                                            |
| <b>Art – through continuous provision</b>                | Drawing – exploring line and shape                                   | Sculpture and 3D – natural art and clay                             | Painting and mixed media– colour mixing             | Craft and design - weaving                          | Drawing – observational drawing of plants and animals       | Painting and mixed media – learning about paint and brush control              |
| <b>DT – through continuous provision</b>                 | Junk modelling                                                       | Structures – stable structures                                      | Mechanisms – sliders and levers                     | Mechanisms – wheels and axels                       | Cooking and Nutrition - smoothies                           | Textiles – simple bookmarks                                                    |
| <b>RE</b>                                                | Unit 7 – Who do Christians say made the world?                       | Unit 8 – Why does Christmas matter to Christians                    | Unit 9 – Who is Jewish and how do they live?        | Unit 10 – What do Christians believe God is like?   | Unit 11 – What does it mean to belong to a faith community? | Unit 12 – How should we care for the world and others, and why does it matter? |
| <b>Computing</b>                                         | General Computing Skills – Keyboard Skills                           | Introduction to PurpleMash                                          | Data Explorers                                      | Data Explorers                                      | Coding                                                      | Coding                                                                         |
| <b>Music</b>                                             | Exploring sound                                                      | Music and Movement                                                  | Big Band                                            | My favourite things – keeping the pulse             | Fairytales – sound patterns                                 | Superheroes - Pitch                                                            |
| <b>PE</b>                                                | Multi-skills -throwing and catching<br>Gymnastics                    | Invasion Games<br>Dance                                             | Attacking and defending<br>Circuit Training         | Multi-skills – bat and ball<br>Dance                | Multi-skills – target games<br>Gymnastics                   | Multi-skills – Sports Day<br>Yoga                                              |
| <b>Cornish</b>                                           | Goolan<br>K7: Good morning and good afternoon<br>K8: How's it going? | Kador<br>K7: Good morning and good afternoon<br>K8: How's it going? | Kanker<br>T7: Count to 10                           | Lester<br>T7: Count to 10                           | Dyskadores<br>T6: Colours                                   | Goraswonnek<br>T6: Colours                                                     |

