Reception Medium Term Planning Autumn 2 2026
Focus – Let's Celebrate – How do people celebrate special occasions?

	Wb 02/11/26	Wb 09/11/26	Wb 16/11/26	Wb 23/11/26	Wb 30/11/26	Wb 07/12/26
Notes	Bonfire Night	Remembrance Day			Santa by Steam trip	Progress Writes
Core knowledge	Names of celebrations – Bonfire Night London is our Capital City Words to describe time: now, today, tomorrow, yesterday.	Names of celebrations – Birthdays Words to describe time: now, today, tomorrow, yesterday.	Names of celebrations – Diwali Words to describe time: now, today, tomorrow, yesterday.	Names of celebrations – Hanukkah	Names of celebrations – Christmas The Christmas Story .	
Core Concepts	Different festivals are celebrated in different ways. A celebration involves preparations, special food, clothing and customs and often an important story. Our lives are different but we are fundamentally the same.					
Core Vocabulary	unique, belong, respect, emotion, community, family					
Topic Vocabulary	friend, birthday, body, Cornwall, village, school, teacher, emotions, safe					
Adult led activities to support this learning	Watch London fireworks – discuss firework sounds - onomatopoeia Firework safety Circle time – Use Google earth to find	Circle time - How have you celebrated your birthday in the past? Discuss/ share photos Add celebration resources to role	Read 'The Best Diwali Ever' Make a diya lamp and light candles to experience a key custom of Diwali	Read Hetty's Hanukkah Play dreidel	Read the Christmas Story – key vocabulary, sequence events Decorate a class Christmas tree and discuss customs and preparations	Make a decoration – woodwork/ salt dough/ clay/ sewing Circle time – how am I getting ready for Christmas - different ways of

	Luxulyan and then find London. Look at pictures of London landmarks.	play – adult modelling of how to use them	Create rangoli patterns			celebrating Christmas
Routines and incidentals to support this learning.	*Days of the week songs, calendar 'today is..'* *Oracy – talking about our plans and experiences. What did you do yesterday?*	*Oracy – talking about our past and future plans and experiences.* *Food prep at snack – handwashing and talking about hygiene and food preparation before parties*	*Days of the week songs, calendar 'today is..'* *Oracy – talking about our plans and experiences. What did you do yesterday?*	*Oracy – talking about our past and future plans and experiences.*	*Oracy – talking about our past and future plans and experiences.* Singing new songs for performances	*Oracy – talking about our past and future plans and experiences.* Singing new songs for performances
Possible continuous provision ideas	Celebration role play (party, home or café) Wrapping paper, cards and invitations Seasonal and festival artefacts Baking resources and recipe books Light table with translucent resources Natural materials linked to autumn Small world celebrations Music and instruments for celebrations					
Oracy Focus	Framework focus – social and emotional Talk focus – build Sentence Stems – Also…, And…					
	To listen to others		To take turns to speak with the support of an adult		To take turns to speak independently in a group discussion	To listen attentively is a pair or small group
	Is it OK to feel cross?	Why do people celebrate?	Is it the presents or the people that make a celebration special?	Can a quiet celebration be just as exciting or do celebrations need to be noisy?	Is it better to receive a gift or give one?	If you could invent a new celebration, what would you celebrate?

Choral Poems	Carnival Time by Tony Mitton					
Nursery Rhymes/ Songs	Humpty Dumpty , 5 Currant Buns , Pat-a-Cake , Ring a Ring o' Roses , Little Jack Horner , Away in a Manger, The 12 Days of Christmas					
PD	Dance – BBC Radio Let's move – Fireworks	On the move – gymnastics Moving in different ways – walk, run, hop, skip, gallop, slide	On the move – gymnastics Moving in different ways – walk, run, hop, skip, gallop, slide	On the move – gymnastics Jumping	On the move – gymnastics Rolling – pencil, log, teddy bear	Twinkl Move – Fundamental skills – Christmas
	Use a knife and fork for cutting		Roll and shape playdough/clay by hand		Use scissors (cut straight lines)	
Key Texts	Little Glow, The Best Diwali Ever, Cake, Confetti, Kipper's Birthday, Little Robin Red Breast					
Drawing Club	Drawing Club – Happy Birthday Winnie	Drawing Club – Pirates in the Supermarket	Drawing Club – The Fish Who Could Wish	Drawing Club – Aliens Love Underpants	Drawing Club – You Can't Take an Elephant on a Bus	Drawing Club – The Sheep who Saved Christmas
Mathematics	Composition to 5 WINs 11, 21, 30, 67	5 as a benchmark WINs 17, 19, 23, 31	Comparison to 5 WINs 34, 36	Counting backwards and doubles WINs 24, 29	Fluency within 5 WINs 22 + review	Time
EAD	Use oil pastels Transient art – natural materials Focus Artist – Andy Goldsworthy		Use sellotape and glue sticks Junk modelling - embellish		Beebots – basic operations	
	Action Songs	Finding the Beat	Exploring Tempo	Nativity songs	Nativity songs	Nativity songs
Enrichment	Welly Walk Music - George Frideric Handel – *Music for the Royal Fireworks*	Cooking – birthday cakes Art - John Dyer – *Explosion of Colour: Falmouth*	Welly Walk Music - Pharell Williams - *Happy*	Cooking – cheese wheels Art - Barbara Hepworth - *Epidauros II*	Welly Walk Music - Traditional Mexican – *La Raspa*	Cooking – mince pies Art – Alma Thomas
Go Cornish	Kador, K2: please and thank you, Cornish Heritage – traditions – lantern parades, lights, legends of Tom Bawcock					